

APPLY TO

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Lead Teacher

Job Summary

ESSENTIAL FUNCTIONS OF THE POSITION: Engage and support all students in learning by using a variety of instructional strategies to respond to students' diverse needs; Implement and/or develop lesson plans that ensure the attainment of state standards and the specific learning standards within the subject area; Understand and organize subject matter by using Pathway provided curriculum/materials and/or standards aligned resources to make subject matter accessible to all students; Coordinate lesson plans with other teachers to reinforce student knowledge on an interdisciplinary basis; Provide an inviting, exciting, innovative learning environment; Plan instruction and design learning experiences for all students by sequencing instructional activities and materials for student learning (long-term assignments).

A lead teacher at Pathway School, under the immediate supervision of the School Director, and as a member of the school staff, shall provide appropriate instruction and guidance to students assigned to him/her consistent with the California Standards for the Teaching Profession. The spiritual life of a Pathway Teacher should be dynamic and encouraging to those with whom they work. Their daily life should be that of a Christian role model. Pathway School lead teachers play a vital role in maintaining a positive, healthy, learning and teaching environment in which students can flourish.

Requirements / Qualifications

- Bachelor's degree from an accredited college or university
Current valid California teaching credential (multiple subject or education specialist)
- preferred. Candidates with 30-day substitute teaching permit will also be considered.
- Resume
- 2 current letters of recommendation.
- Completed [online application](#)

About the Employer

Pathway School educates and equips students who struggle in traditional classrooms by providing them with skills and strategies to grow academically, socially, and spiritually. Most of our students have a language-based learning disability that affects their ability to learn to read, to develop written language skills, and to acquire mathematical skills. Pathway School students may suffer from anxiety, frustration, and low self-esteem. Often, these are secondary to their learning disabilities. Examples of terms used to describe the learning differences commonly found at Pathway School are: dyslexia, dysgraphia, dyscalculia, specific learning disability, language-based learning disorder, auditory or visual processing disorder, ADHD, high functioning Autism Spectrum Disorder, or executive functioning.